



# CEDPA K-12 Technologists

“Supporting California’s Educational Technology Community”

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Union School District

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Administrator,  
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- Warren Williams  
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March 29, 1999

## Background

CEDPA is an association of K-12 Technologists serving California’s Educational Technology Professionals within the State of California. Founded in 1960, the major emphasis of the association's activities are directed towards improving Administrative Information Processing in public education within the State of California and to prepare its membership to better meet and support the technological needs of the Instructional Program.

CEDPA is a California non-profit corporation. Its Board of Directors are elected by ballot at the association's Annual Conference.

One of the Association's goals is to promote the integration of instructional and administrative technology in school agencies. The Association also functions as a conduit of information between the California Department of Education and local agencies. The Association disseminates information to its membership by:

- updates posted on its website; <http://www.cedpa-k12.org>
- the Association's bimonthly publication, "*The DataBus*,";
- discussion lists (listservs) created to support specific topical interest areas; Edtech, E-rate, Y2K, Sig (special interest group) are examples of current active listservs;
- holding regional Special Interest Group meetings three or more times a year in regional statewide locations; and
- sponsoring an annual conference. The 1999 Conference will be held on November 17-19 at the DoubleTree Hotel in Monterey, California.

By providing pertinent information to its membership in a timely manner, the Association is preparing educational technologists to better meet and support technological demands placed upon them by their respective school agencies in both the instructional and administrative arenas.

## CEDPA Highlights

- Serving California K-12 Technologists for over 38 years.
- Active Participants in the California School Information Systems (CSIS) Project.
- Active Participants in the Standardized Account Code System (SACS) Project.
- Provided State Wide Leadership and extensive information on E-rate program through regional seminars, E-rate Listserve, and in collaboration with California Department of Education (CDE) via three Satellite Broadcasts.
- Maintain Liason with California County Superintendents Educational Services Association’s (CCSESA) Technology and Telecommunications Steering Committee.
- Maintained Liason with Educational Council on Technology in Learning (ECTL).
- Association participates in many state wide committees; Technology Planning Committee, Data Collection Committee, Project GoldenNet.



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## **Who are the members of CEDPA?**

CEDPA members are the people who design, install, maintain and support the networks, wiring, business systems (Finance, Personnel, Payroll, Student Information, Food Service, Library Systems etc.), computers, and telephone systems in K12 School Districts and County Offices of Education.

CEDPA includes several hundred members throughout the state. Additionally the CEDPA listservs reach almost 1000 individuals with new subscriptions being added each month. The CEDPA Databus is mailed to all members every other month.

CEDPA members are typically Information Systems Directors, Instructional Technology Directors, MIS Directors, DP Managers, Network Managers, and Technology Coordinators at either a school district or county office of education.

As Technology has become more prevalent in schools throughout California over the last few years, new members have included Assistant Superintendents and Superintendents as well as Principals.

## **CEDPA is Advocating for the following Issues**

- **Expanding Network Connectivity and Support to all COE’s, Districts, Schools, and Classrooms.**
- **Always include training for technical support staff whenever discussing staff development.**
- **Focus on Technology Planning that covers both Instructional needs and Administrative needs as opposed to an Instructional technology plan or an Administrative technology plan.**
- **Identify ways to assist LEA’s in managing the network and retaining qualified staff in a very competitive market.**
- **Identify ways to support small LEA’s that do not have staff for support of the infrastructure.**
- **Focus on the successful integration of technology into the curriculum.**
- **Focus on providing one time and on-going support of technology costs (maintenance, upgrades, etc.) versus only one-time allotments.**

## **Obtaining Additional Information About CEDPA**

To obtain additional information about the Association or to be placed on CEDPA's mailing list:

- Fill out the online request form at <http://www.cedpa-k12.org> ; or
- Contact us by e-mail at [info@cedpa-k12.org](mailto:info@cedpa-k12.org); or
- Contact CEDPA at P.O. Box 6552, Huntington Beach, CA 92615-6552.

If sending an e-mail or postal mail request, please include your name, title, organization, business address, telephone number (including area code and extension, if any), FAX number, and Internet e-mail address if you have one.